



St Paul's Church of England Academy PE & School Sport Premium Spend 2023- 2024

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2023-2024 academic year we received £18,000

- **Vision for PE & School Sport at St Paul's**
- We promise all of our children that through PE & School Sport they will develop:
 - Physical competence and self-confidence.
 - Enthusiasm and enjoyment for Physical Activity.
 - Positive attitudes to support an active and health lifestyle.
- A drive to take on challenge, new experiences and take safe risks.
 - Personal qualities and guidance of core values.



Identified Priority	Success Criteria	Cost	Outcome
<p>Physical Education To engage all pupils in regular physical activity.</p>	<p>Target pupils to take part in a try Something New identifying the least active pupils.</p> <p>Increased participation in competitive sports</p> <p>To allow all to experience competitive sport there will be planned inter house style competitive sport events.</p> <p>Play Leaders will be elected from each KS2 Year group, and they will be trained to deliver games on the playground.</p> <p>Year Six Sports Leaders are elected</p>	<p>£4,720</p>	<ul style="list-style-type: none"> • More than 30 of our least active pupils to be able to try something new and experience different sports, provided in house and with external providers. This encouraged pupils to try and enjoy new and different sports, including: parachute games, boxercise, trim trail agility and tri-golf. • Increased pupil participation in a range of sporting events • SEND pupils from across the school experienced competitive sport. • Inter House competitions were established to ensure that all pupils experienced competitive sport. Pupils were placed into vertical groups across the school, with the introduction of a House Points system to reward – to be embedded next academic year. • KS2 Play Leaders were trained to confidently set up before school and lunchtime activities – all classes were equipped with outdoor resources. This was supported and developed by the Sports Coach • Leadership skills of Y6 Sports Leaders were developed, and they have grown as positive sporting role models around school. • Physical activity levels of pupils during lunchtimes and before school has increased.



Identified Priority	Success Criteria	Cost	Outcome
To increase the confidence, knowledge, and skills of all staff in teaching PE	Part funds the salary of a Sports Coach – successfully induct the new Sports Coach in post	£9,730	<ul style="list-style-type: none"> • New Sports Coach has been successfully inducted in post and is a positive role model for all pupils. • Staff training delivered as part of the schools INSET programme • High quality planning has been shared with staff across all year groups • Teachers feel confident and knowledgeable to deliver high quality PE sessions • Staff are signposted to CPD to increase confidence, knowledge, and skills

Identified Priority	Success Criteria	Cost	Outcome
To maintain the School Games Mark Platinum Status, ensuring that in achieving this our pupils experience a broad range of activities and experiences.	Maintain the School Games Mark Platinum status in 2023-2024 <ol style="list-style-type: none"> 1. Involve pupils in planning and delivering sessions 2. Identify progression routes for pupils into community clubs/activities. 3. Identify holistic whole school approach – minimum 60 active minutes a day (Daily Mile) 	£ 1,500	<ul style="list-style-type: none"> • School has worked to maintain its School Games Mark Platinum Status • Pupils involved in planning and delivering sessions • Clear progressive routes into community sporting clubs and activities has been promoted with taster sessions and marketing materials distributed • Holistic whole school approach to sport has been augmented with the introduction of the House Point system • Increased range of after school sporting provision for pupils was timetabled and attended • Level 1 and 2 competitions provided to enrich sporting opportunities for pupils • SEND and G&T specific sessions delivered



	<p>4. Identify a range of sporting activities to add to our calendar of After School Provision.</p> <p>5. Increasing sporting enrichment extending the breadth of our offer and opportunities</p> <p>6. Introduce PE sessions for specific groups of pupils including SEND and G&T</p>		
<p>Swimming Ensure that by the end of Key Stage 2 a higher % of pupils can swim according to national expectations.</p>	<p>Booster swimming sessions for targeted children</p>	<p>£1 500</p>	<ul style="list-style-type: none"> • Increase the % of pupils at the end of year 6 able to swim 25m in line with national expectations – AUT 2022 – Baseline – 56% SUMMER – 75% • Increase the % of pupils at the end of year 6 who can use a range of strokes effectively – AUT 2022- Baseline – 43% SUMMER – 48% • Increase the % of pupils at the end of year 6 who can perform safe self-rescue in different water-based situations – AUT 2022 – Baseline -43% SUMMER – 75%



Identified Priority	Success Criteria	Cost	Outcome
<p>Through maintaining PE as high profile, a healthy lifestyle is promoted both mentally and physically.</p>	<p>Continue to promote healthy eating, educating children about good food choices. Further develop PSHE lessons taught in school (Mental and Physical Health) Membership of the PSHE Association ensuring access to resources</p> <p>Ensuring that PE is high profile via effective communication with parents via Twitter, school website and newsletters</p>	<p>£550</p>	<ul style="list-style-type: none"> • Children have been provided with opportunities to prepare, cook, and evaluate meals using healthy recipes –After School Club AUT1 and via the Design Technology Curriculum • Staff are confident to deliver high quality PSHE lessons, quality of lessons is good or outstanding and they are well resourced with a scheme of work in place. • Staff have had opportunities to share good practice. • Pupils have strategies in place to support mental health. • PE and healthy lifestyles are high profile via X, School Website and Newsletters to parents. • School nurse team have visited across KS1 and KS2 to promote healthy eating and looking after our bodies • National Fitness Day celebrated to raise awareness of the importance of regular exercise.