



## **St Paul's Church of England Academy PE & School Sport Premium Spend 2024 – 2025**

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2024- 2025 academic year we will receive £ 18,000

### **• Vision for PE & School Sport at St Paul's**

- We promise all of our children that through PE & School Sport they will develop:
  - Physical competence and self-confidence.
  - Enthusiasm and enjoyment for Physical Activity.
  - Positive attitudes to support an active and health lifestyle.
- A drive to take on challenge, new experiences and take safe risks.
  - Personal qualities and guidance of core values.



Identified Priority	Success Criteria	Cost	Outcome
<p><b>Physical Education</b> To engage all pupils in regular physical activity.</p>	<p>Target pupils to take part in a try Something New identifying the least active pupils.</p> <p>Increased participation in competitive sports</p> <p>To allow all to experience competitive sport there will be planned inter house style competitive sport events.</p> <p>Play Leaders will be elected from each KS2 Year group, and they will be trained to deliver games on the playground.</p> <p>Year Six Sports Leaders are elected</p>	<p>£4,720</p>	<ul style="list-style-type: none"> <li>• A minimum of 30 of our least active pupils to be able to try Something New and experience different sports, provided in house and with external providers. This is to encourage pupils to try and enjoy new and different sports.</li> <li>• Increased pupil participation in a range of sporting events</li> <li>• SEND pupils from across the school to experience competitive sport.</li> <li>• Inter House style competitions to be established to ensure that all pupils experience competitive sport. Pupils to be placed into vertical groups across the school, with the introduction of a House Points system to reward.</li> <li>• KS2 Play Leaders are trained and confident to set up before school and lunchtime activities – all classes to be fully equipped with outdoor resources. This is supported and developed by the Sports Coach</li> <li>• Leadership skills of our selected Y6 Sports Leaders are developed, and they are encouraged to continue to grow as positive sporting role models around school.</li> <li>• There are increased physical activity levels of our pupils during lunchtimes and before school.</li> <li>• Play leaders to work collaboratively with Sports Coach to audit resources, restock to match the curriculum needs and organise to ensure resources are accessible and maintained</li> </ul>



Identified Priority	Success Criteria	Cost	Outcome
To increase the confidence, knowledge, and skills of all staff in teaching PE	Part funds the salary of a Sports Coach – successfully induct the new Sports Coach in post	£9,730	<ul style="list-style-type: none"> <li>• New Sports Coach is successfully inducted in post and is a positive role model for all pupils.</li> <li>• Staff training delivered as part of the schools INSET programme – staff to complete PE confidence questionnaire to inform INSET focus</li> <li>• High quality planning is shared with staff across all year groups</li> <li>• Teachers feel confident and knowledgeable to deliver high quality PE sessions</li> <li>• Staff are signposted to CPD to increase confidence, knowledge, and skills</li> <li>• Sports Coach and teaching staff work collaboratively to assess children to close gaps in attainment and maximise progress</li> </ul>

Identified Priority	Success Criteria	Cost	Outcome
To achieve/renew the School Games Mark Platinum Status, ensuring that in achieving this our pupils experience a broad range of activities and experiences.	<p>Build evidence to support the process of obtaining School Games Mark Platinum status in 2024- 2025</p> <ol style="list-style-type: none"> <li>1. Involve pupils in planning and delivering sessions</li> <li>2. Identify progression routes for pupils into community clubs/activities.</li> <li>3. Identify holistic whole school approach – minimum 60 active minutes a day (Daily Mile)</li> </ol>	£ 1,500	<ul style="list-style-type: none"> <li>• School to achieve School Games Mark Platinum Status</li> <li>• Pupils involved in planning and delivering sessions</li> <li>• Clear progressive routes into community sporting clubs and activities</li> <li>• Holistic whole school approach to sport</li> <li>• Increased range of after school sporting provision for pupils</li> <li>• Introduce sporting enrichment opportunities for pupils</li> <li>• SEND and G&amp;T specific sessions delivered</li> </ul>



	<ol style="list-style-type: none"> <li>4. Identify a range of sporting activities to add to our calendar of After School Provision.</li> <li>5. Increasing sporting enrichment extending the breadth of our offer and opportunities – including increased participation in level 1 and 2 competitions</li> <li>6. Introduce PE sessions for specific groups of pupils including SEND and G&amp;T</li> </ol>		
<p><b>Swimming</b> Ensure that by the end of Key Stage 2 a higher % of pupils can swim according to national expectations.</p>	<p>Booster swimming sessions for targeted children</p>	<p>£1 500</p>	<ul style="list-style-type: none"> <li>• Increase the % of pupils at the end of year 6 able to swim 25m in line with national expectations – <b>AUT 2024 – Baseline – 41%</b></li> <li>• Increase the % of pupils at the end of year 6 who can use a range of strokes effectively – <b>AUT 2024 – Baseline – 29%</b></li> <li>• Increase the % of pupils at the end of year 6 who can perform safe self-rescue in different water-based situations – <b>AUT 2024 – Baseline – 29%</b></li> </ul>



Identified Priority	Success Criteria	Cost	Outcome
<p>Through maintaining PE as high profile, a healthy lifestyle is promoted both mentally and physically.</p>	<p>Continue to promote healthy eating, educating children about good food choices. Further develop PSHE lessons taught in school (Mental and Physical Health) Membership of the PSHE Association ensuring access to resources</p> <p>Ensuring that PE is high profile via effective communication with parents via Twitter, school website and newsletters</p>	<p>£550</p>	<ul style="list-style-type: none"> <li>• Children to be provided with opportunities to prepare, cook, and evaluate meals using healthy recipes.</li> <li>• Staff to be confident to deliver high quality PSHE lessons, quality of lessons is good or outstanding and they are well resourced.</li> <li>• Staff have opportunities to share good practice.</li> <li>• Pupils have strategies in place to support mental health.</li> <li>• PE and healthy lifestyles are high profile via Twitter, School Website and Newsletters to parents.</li> <li>• Invite Sandwell Nurse Team into school to promote and build a better understanding of healthy eating, wellbeing and looking after our bodies</li> <li>• Anti-bullying workshop to take place in Autumn Term to develop understanding of mental health.</li> </ul>