

# Year 5 Newsletter

Dear Parents,

Welcome to the start of a brand new school year, I hope that you and your families are all keeping safe and well and had an enjoyable summer break, which always seems to go quickly! It has been lovely to see the children back in school and settling in well to their new year group. Please find, outlined in this letter, an overview of what we will be covering this coming term.

## English

To begin our time in Year 5, we will be revising many of the writing skills that the children acquired in Year 4. This will give us an opportunity to recap on essential skills before starting our Year 5 curriculum.

We will be covering a range of genres both in reading and writing so that the children get as much exposure as possible to the various forms of writing.

We will be using texts that link to our topics and these texts will not only provide a cross-curricular curriculum, but also lend themselves well to supporting the children in their knowledge of grammar and punctuation, which are fundamental elements of becoming a competent writer.

## Maths

Our Maths curriculum is designed to build on their already-existing skills and during the autumn term, we will be focussing on number—the value of numbers up to and including 100,000. In addition to this, we will continue to complete our daily TTRackstars (times tables) questions so that they are secure in their times tables knowledge. Please continue to support your child with their TTRockstars online learning at home—thank you.

## P.E

Our P.E. lesson for this term will be on **Tuesday** and **Thursday**. May I remind you that your child will need to come to school on Tuesday and Thursday in their P.E. kit, which is a plain white t-shirt, black or navy hoody and black or navy shorts/jogging bottoms. It's always a good idea to have clothing named. Thank you.

## Topic

Our first Year 5 topic called 'Dynamic Dynasties'. This is a history based topic, with the focus on the dynasties of ancient China and the innovations and events that occurred, and the impact that they have on the present. We will also be completing several companion projects for science (forces and mechanisms and Earth and space), art (tones & shade and Toatie design) and geography (time zones and map reading). These all have really fun and interesting elements to them.

## Homework

**TTRS & Spelling Shed**—your child will have their log on for these online educational sites. TTRS is a great resource for helping your child maintain their rapid recall of all the times tables to x 12. Spelling Shed is an online resource we use to accompany the spellings set in class. A new list of spellings are set each week for children to learn and be tested on in school every Friday.

Please encourage and support your child with using these resources. If there are any issues with logging on or access to devices at home, please let us know and we will do all we can to support you.

**Reading records/diaries**—we always encourage a love of reading both at school and at home. Reading records are simply a way for you to share with us what your child has read at home. When you have listened to your child read, please date and sign and return their reading records and school readings books every **Monday** and **Friday**.



## Snacks and Packed Lunches

As part of our Healthy Schools Policy, a polite reminder that morning snacks and lunches should be a healthy option, e.g. fruit or healthy snack bar. All children who bring in a packed lunch from home, in order to avoid any confusion, could we please ask that all bags, bottles and break-time snacks have your child's name on. Many of you already do this and it really does help avoid any confusion so thank you.

Finally, if you have any problems or concerns and wish to speak to me, please email the school office, who will forward your emails to me. Alternatively, if you wish to arrange a meeting, please do this also through the school office.

I look forward to meeting you with and working together to support your child during this academic year.

Best wishes,  
Mr Heath O'Toole and Mrs Rollason.