

# Music development plan summary: St. Pauls Church of England Academy

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	2 <sup>nd</sup> September 2024
Date this summary will be reviewed	11 <sup>th</sup> July 2025
Name of the school music lead	H. Nicklin
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	SIPS Education
Name of other music education organisation(s) (if partnership in place)	SIPS Education

At St. Paul's Church of England Academy, music is delivered to all our pupils across three areas – curriculum music, cross-curricular provision and musical experiences. Music is delivered by a specialist teacher and supplemented by topic-based sessions within our Cornerstones Curriculum and where necessary the Charanga music scheme. This ensures pupils sing, listen, play, perform and evaluate. This is embedded in classroom activities, as well as whole school Songs of Praise, Class Worships, Collective Worships, and termly music performances.

Our pupils are able to experience music in a variety of ways. At St. Paul's our commitment to a high quality music education is demonstrated by our achievement of the Music Mark for the last 4 years.

## Curriculum music

Music is delivered to EYFS, KS1 and KS2 pupils via our Cornerstones curriculum and this enables a cross-curricular link to be developed. In the classroom, pupils learn how to play a range of instruments, such as recorders, percussion instruments, the ocarina and African drums. We supplement our Cornerstones curriculum with the music scheme Charanga.

Pupils across all year groups have a consistent access to whole-class ensemble teaching, which is supplemented by weekly whole school Songs of Praise sessions to enhance their singing abilities further. We offer Gifted and Talented instrument sessions for our KS2 pupils and an opportunity to join our school choir. Throughout a term, pupils receive weekly 40-minute lessons specialising with a set instrument per year group.

At St. Paul's we have a strong partnership to support curriculum music through our local music hub (SIPS), where we collaborate with specialist music teachers to enhance our music provision.

## **Co-curricular music**

At St. Paul's, we provide our pupils with a range of ways to access music outside of their lesson time. Throughout the school pupils have exposure to a variety of musical performances. Pupils have the opportunity to perform through termly music concerts, with the local community being invited. These concerts highlight the musical skills and knowledge that our pupils have developed through our units of work.

Pupils can express their understanding of reading key musical notations, whilst also identifying changes in pitch and tempo, the ability to play as a collective orchestra and play polyrhythms. Pupils also highlight their singing skills using accurate ensemble singing.

Pupils also demonstrate their musical work through whole class and Key stage workshops. This evidences Pupils' ability to ensemble sing, sing in rounds and harmonise, whilst also evidencing their understanding of rhythm and beats through choreographed dances in time with music and through the reading of poetry.

We have regular performances from our school choir who are able to share their musical ability throughout all special events in school, for example; Our Harvest Festival, Easter Celebration, Remembrance, Christingle and the Nativity. They also termly showcase their progress through musical performances on a termly basis. Pupils can join the school choir as part of our After-school club programme. This is available to all KS2 pupils and is available throughout the academic year.

Our music curriculum is enhanced by a specialist music teacher through our local music hub. We also provide additional Gifted and Talented music sessions outside of classroom learning, led by our specialist music teacher, where pupils practise and perform in smaller groups with a wider variety of musical instruments.

## **Musical experiences**

Pupils are given opportunities to perform during our Friday worship assemblies. Pupils have weekly Songs of Praise music sessions, led by our specialist music teacher. Music is incorporated into our Key Stage and Class workshops, our Harvest Festival, Remembrance, Christingle, the Nativity and the Easter Celebration. Pupils perform regularly throughout the year as part of our musical skill showcases, where they perform the key skills, they have developed using a range of instruments.

Throughout Early Years and Key Stage 1 children will engage with and perform in a Nativity; where they will dance to a rhythm and sing songs consisting of a range of rhythms and tempos. Children also perform for their individual class worships and for key celebrations throughout the year. Children also can experience music through practical music sessions lead by a specialist music teacher. Children also can experience live performances from orchestras through invitations to watch their new performances. These sessions enable our pupils to experience music and instruments in a variety of different genres.

For Key Stage 2 children they also engage with and perform in many different worships such as Remembrance, Harvest, Christingle, and Easter. During these worships children experience music in a variety of ways. Children can dance to a rhythm, sing in rounds and also harmonise and explore rhythm and tempo through reading poetry. Children also can experience live performances from orchestras through invitations to watch their new performances. These sessions enable our pupils to experience music and instruments in a variety of different genres.

Our school choir have regular opportunities to perform to the local community. Pupils can join the school choir as part of our after-school club programme. This is available to all KS2 Pupils and is available throughout the whole school year. Our choir performs regularly throughout the school term and performs in our whole school worships.

Throughout our curriculum all children will explore music through our timetabled English lessons; children will be exposed to exploring different elements of music, such as tempo, pitch, and volume, through our performance poetry sessions. During these children explore poetry and complete a final performance that we record to share with parents and carers. Children also have the opportunity to take part in a variety of musical workshops that provide the children with experiences to listen to and perform to a wide variety of music. Children recreate plays and create dance routines to a large variety of musical genres.

## **In the future**

Moving forward we aim to build on the depth of music provision that we already have in place by creating an additional opportunity for Gifted and Talented pupils focussing upon reading and learning notation for a musical instrument.

As a school, we are looking for ways to increase our community outreach by performing for our community. We aim to enhance pupils' performances through inviting members of the community to our celebrations and visiting our community to perform for them.

We aim to further enrich pupils' musical experiences through educational visits to musical performances, where financially possible, including local theatres. This also includes in

house musical performances and developing enrichment opportunities through the academic year.

Finally, in order to maintain and to continuously develop our curriculum, we continually review our delivery and outcomes; ensuring all pupils have exposure to a high quality music provision.