

# Year 5 Newsletter

Dear Parents,

We have come to our last term in Year 5 before your child moves on to Year 6 and SATs! It's amazing how quickly the time has flown by, and we still have lots to do and learn.

## R.E

For part of this term, we will be focussing on 'the Kingdom of God' and how this helps us understand how God wants us to live our lives. We will also spend time studying the significance of pilgrimage in Christianity and other faiths. We will look at what is involved in a pilgrimage and the spiritual enlightenment that they can lead to.



## English

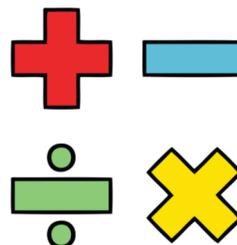
In English, we will develop our writing skills further across a range of genres. Your child will consolidate their skills in writing for purpose, their choice of language and understanding of structure within a text. They will have regular opportunities to draft and edit their work, therefore developing an understanding of these skills.

Our class novel this term is 'Who Let the Gods Out?' from which we will take ideas for writing, along with a range of non-fiction text based on ancient Greece. We will also take the opportunity to analyse and have a go at demonstrating performance poetry.



## Maths

The focus for maths this term is geometry, Your child will develop their understanding of the properties of 3D shapes, and how to identify, measure and draw angles. We will still continue to focus on number facts (number bonds and multiplication), therefore it is important that your child regularly practises their quick recall of multiplication facts using TTRS. We recommend that 5 minutes daily practice to ensure consolidation of facts.



## **P.E**

Our P.E. days will continue to be on **Tuesday** and **Thursday**. Please ensure that your child comes to school in their P.E. kits on these days. The kit should consist of a plain white t-shirt with either black or dark blue joggers and top/hoody. As the weather will hopefully be getting warmer, your child may wear black or dark blue shorts.



## **Topic**

Our project for the entire summer term is based on ancient Greece. During this project project, your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, your child will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.

## **Reading records, spellings and learning logs**

Reading records still need to be brought in to be checked every Monday and Friday. Recently Year 5 have done really well with regularly bringing reading records to school. Please continue to support your child with this so that we can keep up the good work!

It is important too that your child practises the spellings which are set weekly. The spellings can be found online on Spelling Shed. Please can I ask that you remind your child to log on daily to their Spelling Shed account so that they can become proficient spellers.

As always, if you have any issues or concerns, please contact the school office, who will pass any messages on. Alternatively, if you need to make an appointment to see me, this can be done through the school office. Finally, I would like to take this opportunity to thank you for your continued support of our school community. Wishing you all the best.

Kind regards,

*Mrs Crosby & Miss Holl*