



## **St Paul's Church of England Academy PE & School Sport Premium Review 2020- 2021**

The Sports Premium funding is allocated directly to all primary schools to support and improve the provision of PE in school.

For the 2020 – 2021 academic year we received £17,780

### **• Vision for PE & School Sport at St Paul's**

- We promise all of our children that through PE & School Sport they will develop:
  - Physical competence and self-confidence.
  - Enthusiasm and enjoyment for Physical Activity.
  - Positive attitudes to support an active and health lifestyle.
- A drive to take on challenge, new experiences and take safe risks.
  - Personal qualities and guidance of core values.





Identified Priority	Success Criteria	Cost	Outcome
To increase the confidence, knowledge and skills of all staff in teaching PE	Part fund the salary of a Sports Coach – Continued Development in post.	£9780	<ul style="list-style-type: none"> <li>• Staff training delivered</li> <li>• Sports Coach remains a positive role model for all pupils</li> <li>• Sport remains high profile throughout the school</li> <li>• High quality planning is shared with staff</li> <li>• P.E. Planning is in place for all year groups</li> <li>• Teacher feel confident and knowledgeable to deliver high quality PE sessions</li> </ul>
Identified Priority	Success Criteria	Cost	Outcome
To maintain the School Games Mark Gold Status	Maintain School Games Mark Gold status in 2020- 2021 <ol style="list-style-type: none"> <li>1. Involve pupils in planning and delivering sessions</li> <li>2. Progression routes for pupils into community clubs/activities.</li> <li>3. Holistic whole school approach – minimum 60 active minutes a day (Daily Mile)</li> </ol>	£ 150	<ul style="list-style-type: none"> <li>• In light of COVID-19 the School Games Mark was placed on hold by the Youth Sport Trust. <b>The school still holds GOLD mark status, achieved in 2019.</b></li> </ul>



<p><b>Swimming</b> Ensure that by the end of Key Stage 2 a higher % of pupils can swim according to national expectations.</p>	<p>Booster swimming sessions for targeted children</p>	<p>£1 500</p>	<ul style="list-style-type: none"> <li>• Increased the % of pupils at the end of year 6 able to swim 25m in line with national expectations – <b>AUT 2020 56%</b></li> <li>• Increased the % of pupils at the end of year 6 who can use a range of strokes effectively – <b>AUT 2020 Baseline 56%</b></li> <li>• Increased the % of pupils at the end of year 6 who can perform safe self-rescue in different water-based situations – <b>AUT 2020 Baseline 26%</b></li> <li>• Swimming Booster sessions unable to take place due to COVID-19</li> <li>• Swimming sessions did not take place due to COVID – 19 restriction in place</li> </ul>
Identified Priority	Success Criteria	Cost	Outcome
<p>To promote a Healthy lifestyle both mentally and physically</p>	<p>Continue to promote healthy eating, educating children about good food choices.</p> <p>Further develop PSHE lessons taught in school ( Mental and Physical Health )</p> <p>Join PSHE Association ensuring access to resources</p>	<p>£2000</p>	<ul style="list-style-type: none"> <li>• Children were provided with opportunities to prepare, cook and evaluate meals using healthy recipes.</li> <li>• Staff are now confident to deliver high quality PSHE lessons, quality of lessons is good or outstanding.</li> <li>• Staff have opportunities to share good practice.</li> <li>• Pupils have strategies in place to support mental health.</li> </ul>