



## St Paul's Church of England Academy

### Pupil Premium Planned Spend 2018-2019

The Pupil Premium is allocated to schools for every child who is currently entitled to Free School Meals, who had received Free Schools Meals within the last six years, who had been Looked After for a period of six months or more in the last six years or Service children. Pupil Premium is provided in order to support these students to reach their full potential. The Government have not dictated to schools how to spend this money, but they are clear that schools will need to employ strategies that they know will support these students to succeed and achieve.

The main barrier to educational achievement faced by eligible pupils at St Paul's is social inequality and its profound impact upon their lives. The funding received from Pupil Premium has been allocated in the following ways across the school: -

- Funding for a Target Support Teacher in EYFS/KS1 and a Target Support Teacher in KS2.
- LSP/HLTA support to deliver targeted interventions in phonics, reading and maths.
- Funding of Booster sessions to increase the % of pupil premium children achieving age-related expectations by the end of Year 6.
- Additional curriculum resources purchased for identified interventions in phonics, reading and maths.
- Financial support for children to access educational visits, workshops and after school clubs.
- To support the well-being of pupils by offering access to an independent counselling service.
- Access to our Breakfast facility to ensure a smooth start to the school day; to encourage a positive attitude to learning.
- The appointment of an Attendance Officer; to ensure that the attendance gap is narrowed.

In 2018 – 2019 the school is planning to use the Pupil Premium allocation for the following projects:

Number of Pupils and PPG received			
Total number of pupils on roll		<b>207</b>	
Total number of pupils eligible for PPG		<b>61</b>	
Amount of PPG received			
Total amount of PPG received		<b>£84,440</b>	
Project	Cost	Objective	Outcome
<p>Funding for a Target Support Teacher in EYFS/KS1 and a Target Support Teacher in KS2</p> <p>LSP/HLTA support to deliver targeted interventions in Phonics, Speech and Language, Reading and Maths</p> <p>Funding of Booster sessions to increase the % of pupil premium children achieving age-related expectations by the end of Year 6.</p>	<b>£70,703</b>	<p>Increase staff to pupil ratio in order to increase the impact of Quality First Teaching in EYFS/KS1/KS2.</p> <p>The additional capacity of HLTA/LSP's to impact on outcomes for disadvantaged pupils. Impact will be via in class support and the running of targeted intervention programmes.</p> <p>Booster sessions to ensure that additional after school sessions make a positive impact on academic outcomes and a higher % of disadvantaged pupils achieve age related expectations by the end of Year 6.</p>	<ul style="list-style-type: none"> <li>• Staffing ratio is increased, with increased support staff capacity</li> <li>• A higher % of disadvantaged pupils achieve age related expectations by the end of EYFS/KS1/KS2.</li> <li>• The achievement gap within school is narrowed</li> <li>• Targeted intervention programmes/Booster sessions are established to accelerate the rates of progress across all phases in school</li> </ul>

<b>Project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>
Appointment of an Attendance Officer to improve rates of attendance for pupils where low levels of attendance are a barrier to progress.	<b>£3,821</b>	Improvement in attendance of pupils. Improvement in attendance of Persistent Absentee pupils. This will improve the outcomes of pupils with barriers to learning due to low attendance.	Attendance team to track individual disadvantaged pupils (persistent absentees), ensuring their attendance is above national average. Attendance team to continue home visits in order to reduce the number of pupils who are persistently absent
Purchase of curriculum resources to support curriculum learning	<b>£1500</b>	Curriculum resources purchased to ensure pupils are fully equipped to access the curriculum and to enhance all learning opportunities.	Disadvantaged pupils are fully equipped in order to enhance their learning opportunities.
Ensure that pupil premium pupils are able to access a range of curriculum enrichment activities; including after school clubs, educational visits and residential.	<b>£1000</b>	Enable all pupils to access educational visits, residential visits and after school activities for team building skills. This is to ensure that no child misses out on the opportunities experienced by their peers in the school environment.	All pupils have the opportunity to access a range of curriculum enrichment activities
Breakfast Club Provision.	<b>£3916</b>	To improve punctuality and engagement in addition to improving concentration levels and social skills.	Targeted pupils to attend Breakfast Club ensuring that they Attend school on time and have improved concentration ready to learn.
In school counsellor to provide individual counselling and drop in sessions.	<b>£3500</b>	Counsellor to support pupils dealing with SEMH issues that are proving to be a barrier to their learning in order to develop 'readiness to learn'	Boxall profiles to be completed in order to identify pupils who require support through nurture (behaviour, social, emotional support). Pupils to be supported in class and through small group work sessions to develop their skills; reducing barriers to learning