



Year 1 Phonics Screening Check

Parent Workshop

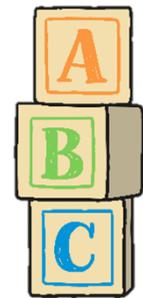
1.5.2019

What Is Phonics?

Children begin to learn phonics (sounds) in Early Years, both Nursery and Reception.

Once children begin learning sounds, they use this knowledge to read and spell words. Children can then see the purpose of learning sounds. For this reason, the first initial sounds that are taught are 's', 'a', 't', 'p', 'i', 'n'.

These can immediately be blended for reading to make simple CVC words (consonant, vowel, consonant) e.g. sat, pin. Children then develop segmenting for writing skills; breaking the word into sounds to spell it out.



What Is The Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1, or they have not taken the test before. Head teachers should decide whether it is appropriate for each of their pupils to take the phonics screening check.

The phonics screening check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills to an appropriate standard.

What Happens During The Test?



The test contains 40 words.

Each child will sit one to one and read each word aloud to a teacher.

The test will take approximately 10 minutes per child; although all children are different and will complete the check at their own pace.

The test is carried out in a calm environment with a familiar adult and the children are able to take a break whenever they need to.

The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Segmenting:

- *The children needs to be able to segment the words into recognisable sounds in order to read the word*
 - Identifying the individual sounds (phonemes) in a spoken word (e.g. spade - s p a d e).
 - Being able to say these sounds and identify the correct version e.g. shoulder – sh ou l d er
 - The children need to recognise ou as /oa/ instead of /oo/ or /ow/

Blending:

- *The test is designed to test the children's blending ability.*
 - Recognising the letter-sounds (graphemes) in a written word and saying the sounds (phonemes) out loud
 - Merging them together in the order in which they are written to pronounce the word
 - Saying the final word out loud

For example cup

g-l-ue → gggllue → glue

Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

The test will include a mixture of phase 2, 3 and 5 sounds as well as the consonant cluster learnt in phase 4. It is important for them to know these sounds so they can recognise them and say the sound correctly.

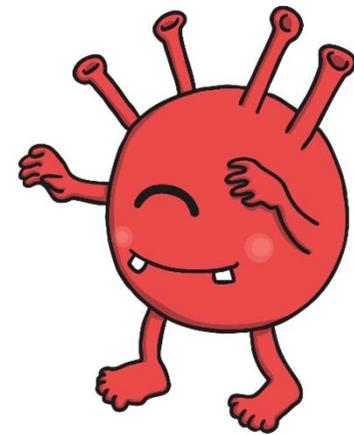
ft 	nk 	mp 	nd 	st 	nt 	sl 	thr 	sk 
pt 	lk 	lf 	lp 	lt 	sk 	sp 	tw 	str 
br 	cr 	gr 	dr 	tr 	xt 	st 	str 	nch 
fr 	bl 	fl 	gl 	pl 	cl 	sm 	scr 	pr 

Phase 4

Pseudo Words (Nonsense Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have.

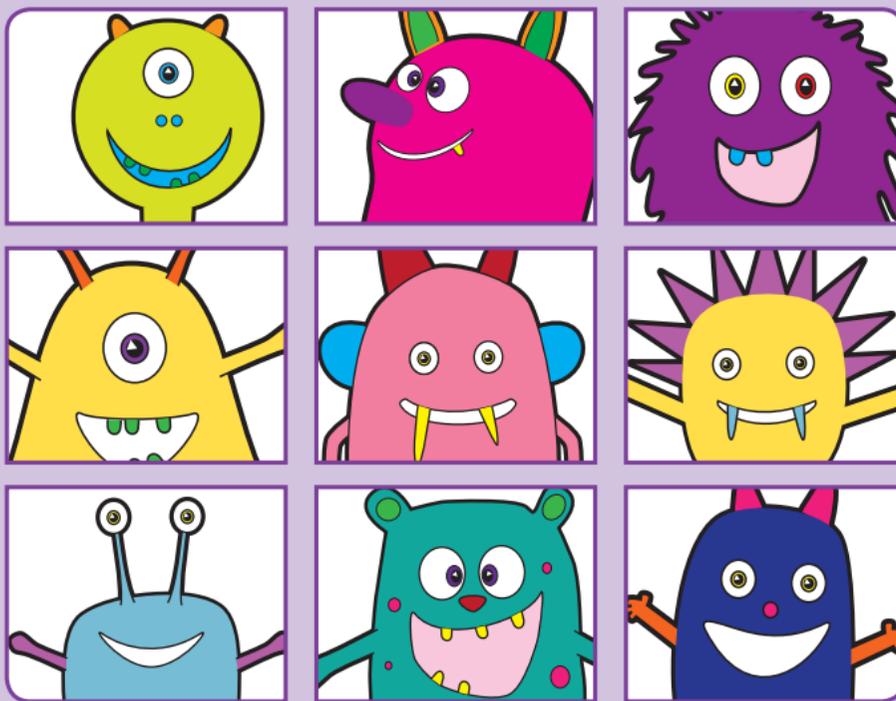
Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.



What the test looks like

Phonics screening check

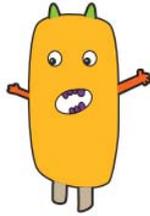
Pupils' materials



Example Of The Check - 2018

Section 1

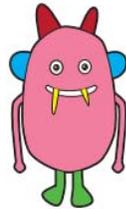
reb



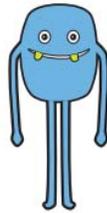
wup



jub



eps



Section 1

chop

sing

dart

shock

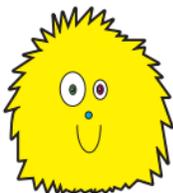
Example Of The Check - 2018

Section 2

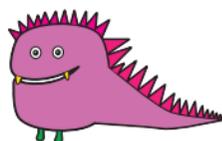
flisp



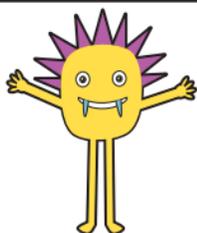
braint



scrid



splote



Section 2

twice

gloom

turn

mode

Video

- We will have a look at the DfE Teacher training video just to show you what will and won't be accepted in the test.
- <https://vimeo.com/39441143>

Reporting To Parents

By the end of the Summer term all schools must report their child's results to parents.

They will also confirm if the child has met the standard threshold.

Children who do not achieve the expected level will retake the test when they are in Year 2.



How Are The Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.

They also can help us to see who may need more support in the Year 2.



How Can I Help My Child At Home?

- Play lots of sound and blending games with your child. Make it as fun as possible.
- Read as much as possible to and with your child, daily if you can.
- Encourage and praise – get them to have a 'good guess'
- Use the phonics testing materials and encourage them to use the alien notice when a word is a pseudo word and when the word is a real word.
- Can they use their word recognition and knowledge of vocabulary to decode the real words e.g. alive a child may say 'aliv' not noticing the split digraph. Encourage them to question their own reading.

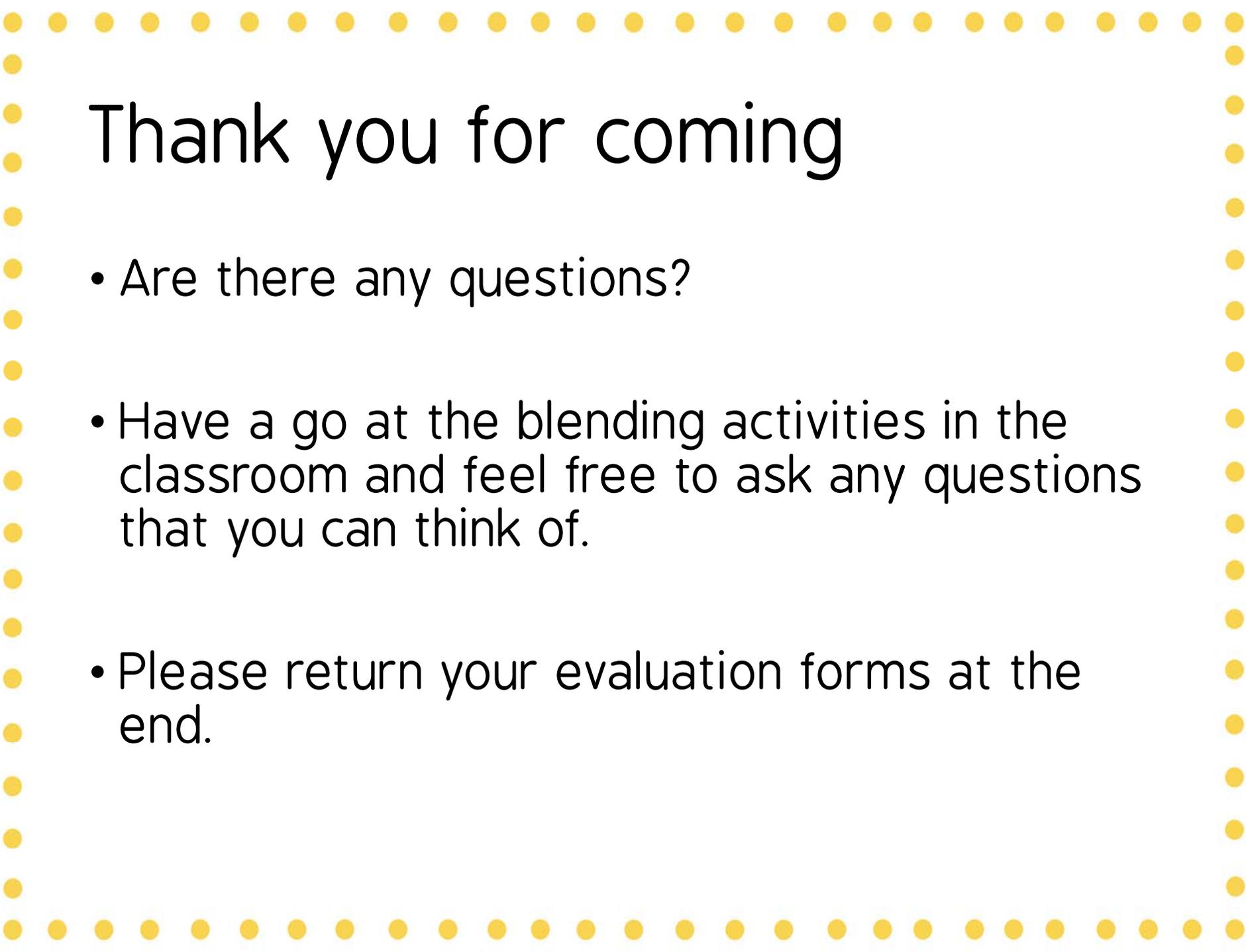


How Can I Help My Child At Home?

- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each individual phoneme /letter, e.g. /c/ in cat, or the letter group, e.g. /ng/ in sing. Next move your finger under the whole word as you say it.
- Encourage your child to segment the word spotting the sounds they can see – play sound detectives with words at home. They can highlight the sounds they can see in the words
- Discuss the meaning of words if your child does not know what they have read.

Some useful websites / apps

- <http://www.letters-and-sounds.com/phase-4-games.html>
- Phonics Play app
- <https://www.sats-papers.co.uk/phonics-screening-test/> - all past materials are on here, you just need to sign up to make an account
- Mr Brock – Sounds
<https://www.youtube.com/channel/UCigb4ZOWOw0XZFdosHProiw>
- <https://www.gov.uk/government/collections/phonics-screening-check-administration>



Thank you for coming

- Are there any questions?
- Have a go at the blending activities in the classroom and feel free to ask any questions that you can think of.
- Please return your evaluation forms at the end.