

Nursery and Reception Maths Stay and Play – 14.06.17

As a part of Nursery and Receptions weekly Stay and Play we presented a maths based session to engage parents with their child's maths learning in school. Some parents had previously requested this session to enable them to have a deeper insight into how their child learns and develops their mathematical skills. Parents were invited to a workshop that outlined the strategies used in Reception but also showed the progression from Nursery – Reception – Year 1. They then spent the morning working with the children putting these strategies into practice through creative maths based activities. It was great to see both Nursery and Reception parents attend who praised the effectiveness and enjoyment of the session.

Take a look at our creative maths activities that were enjoyed by both parents and children.

Nursery – Our nursery children completed a lot of fun counting activities to recognise numbers up to 10 and be able to count in a sequence.



The children had to thread the beads on to the pipe cleaners but count how many beads they were adding. They could also use the number fans to help them keep track of their counting.

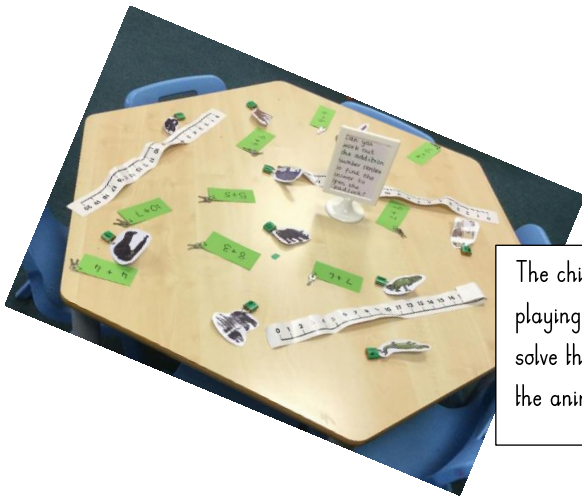


Children were recognising groups of objects and counting them to show their value. They used different wildlife animals to match their jungle theme.



Children had lots of fun here by feeding the monkey some juicy bananas. To make sure he didn't eat too many the children had to pick the amount of bananas they could feed him.

Reception – In our Reception class we had 6 different tables bursting with exciting maths activities, here are some of them. All of the tables had appropriate resources for the children to use to help solve the problems.



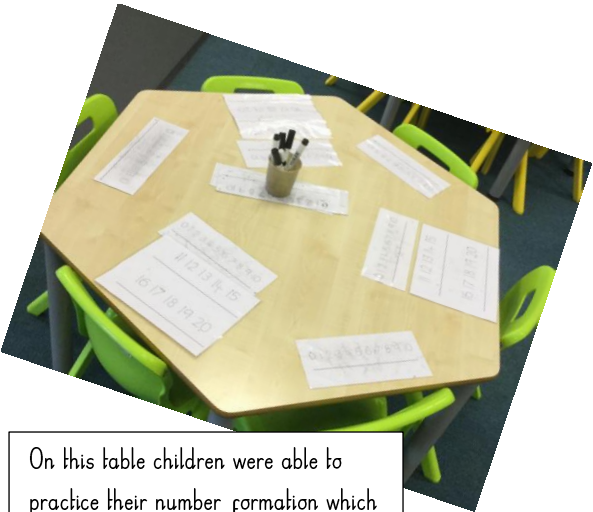
The children thoroughly enjoyed playing zoo keepers as they had to solve the number problems to unlock the animal for them to keep.



In this exciting game the children created their own number sentences by rolling two different dice to get their subtracting numbers. This looked like lots of fun and the children really enjoyed doing it.



Some of our Reception children are beginning to count in 2s, 5s and 10s so we created a shop where they had to purchase items with only 2p, 5p and 10p. Listening to the children chant in their number sequences was great to hear!



On this table children were able to practice their number formation which is still a key aspect for our Reception children.



It was great to see these double butterflies fluttering around our classroom. The children knew they had to place the same number of spots on each side to make the correct double.